Instructor: Prof. Roger Meiners.
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Note: E-mail is preferred form of communication.
Office: 321 Business
Office Hours: Before and after class and by appointment.
Time and Place: As scheduled

Instructor's Background: BA (Washington State), MA (Arizona), PhD (economics, Virginia Tech); J.D. (law; U. Miami). Faculty appointments prior to UTA: Texas A&M, Emory, Miami, and Clemson. Visiting teaching assignments in Guatemala, France, Italy, Romania, Bulgaria, Czech Republic, and China. Government service: Director, Atlanta Regional Office, Federal Trade Commission (responsible for antitrust and consumer protection cases for eight southern states); Member, South Carolina Insurance Commission. Current professional affiliations: Senior Fellow, Property and Environment Research Center (PERC), Bozeman, Montana and member of various advisory boards. Publications include numerous books, scholarly journal articles, and articles in popular press

Course Goal and Content: To learn the essential elements of economics most important in analyzing business and economic issues at the micro and macro levels. To become conversant with major trends in economics over time and to learn key tools of economic analysis relevant to decision makers and to cover some issues in forecasting economic trends in health care sectors.

Student Learning Outcomes: Successful completion of the class means you will understand the essentials of economic theory especially as it applies in business. You will be conversant about current economic trends and understand economic terminology at a sophisticated level.

Method of Evaluation: There is a final exam that counts 60% of the class grade. Format likely to be short answer essay applied questions. Exam is open book—no need to memorize stuff. Focus is on topics we cover in class. The final is given in two parts. A multiple choice part on Sept. 16 and an essay part on Oct. 2. A presentation will be 40% of the grade. Attendance will be taken and there is a one percentage point reduction for each class missed.

Grading Policy: The class is graded on a curve; you are in competition with each other. Essentially a 90, 80, 70, etc. scale is used to determine final distribution.

Required Reading: (1) *Economics*, Mankiw, 4th ed. and (2) *The Elephant and the Dragon* by Meredith, which you can get anywhere in paperback. Start on it now. Read the first couple chapters in Mankiw if you want to get ahead in that. The Mankiw book is an e-book with a very full website with lots of interactive tests and such. This is the way books are going, so we get to see the latest learning tools, but no doubt I will fumble around on this too. You do not need to buy the hardcopy of the book or the study guide, the e-book gives you a site license to the book and supporting materials. You can order the book at this address: [http://utaecon.ichaptersbuy.com](http://utaecon.ichaptersbuy.com)

Class Method and Policy: Lecture with class discussion is the primary format. Comments and questions are encouraged, especially contributions based on your experience. I expect everyone not to disturb others in class—if you come in late, or must run out to potty, do so quietly. No eating in
class. No text messaging. No surfing the net. No reading newspapers. Anyone who violates rules of civility may get the axe.

*Presentations:* In teams of two, unless an exception is granted for a group of three, you will give a presentation in class in the one of the last periods before the final. It should be 16 minutes long (22 minutes if three people). Longer or shorter will result in a lower grade. Part of the assignment is to get the material delivered in a professional manner in the required time. Most research can be done on the web or from personal sources. While you should document your sources, this is not a research paper in that you do not need to turn in a paper. You give a presentation, probably using PowerPoint. Give me a hard copy of your slides, B&W, printed as handouts (6 on a page). You will forecast out about ten years the changing nature of some sector of the health care field—national or local, facility or by disease—you decide, but run the topic by me for approval before you start. The actual presentation can be made by two people or only one person need speak, but both get the same grade. Presentations will be Oct. 7 and 9.

*Grade Grievances:* You have one calendar year from the date the grade is assigned to initiate any grievance. The normal academic channels are department chair, academic dean, and the Provost.

*Drop Policy:* It is the student’s responsibility to complete the course or withdraw from it in accordance with University Regulations. Students are encouraged to verify their grade before dropping a course. A student who drops a course after the first withdrawal date may receive an “F” in the course if the student is failing at the time the course is dropped.

*Academic Integrity:* It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. “Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

*Americans with Disabilities Act:* The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.