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Instructor Contact Information:

Instructor: Jane Himarios  
Office: 315 Business Building  
Phone: 817-272-3293 or, if no answer, 817-272-3061  
Email Address: Use the mail link in the course menu to send a mail message to your instructor  
Website: [http://economics.uta.edu/facpages/JHimarios/jsh.htm](http://economics.uta.edu/facpages/JHimarios/jsh.htm)  
Mailing Address: Department of Economics  
              UTA  
              Arlington, TX 76019  
Office Hours: Mondays and Wednesdays 1-3

Student Learning Outcomes:

After completing this course, the student will be able to:

1. Describe the basic concepts used in economic analysis.  
2. Explain how markets work to determine prices and output levels.  
3. Analyze the effects of price controls.  
4. Discuss how foreign exchange markets work.  
5. Describe how real GDP, the price level, and the unemployment rate are measured.
6. Compare and contrast major theories of the macroeconomy.
7. Describe fiscal and monetary policy.

**Required Textbook:**

Title: *Core Macroeconomics Text and Course Tutor*, 1st edition  
Author: Gerald W. Stone  
Publisher: Worth  

⚠️ Do not enroll in this course if you will not buy the text and course tutor, because careful study and close use of the text and course tutor are necessary to pass the course.

**Prerequisites and Special Requirements:**

None

**Assignments, Due Dates, and Grading Policy:**
This course is composed of 16 lessons, two readings, and two exams. Each lesson requires you to:

1. Read material from the textbook, **CoreMacroeconomics**
2. Work through the material from the **CourseTutor** (including the Homework Quiz, which you must take online)
3. Complete the Lightbulb Quiz (you must take this online)
4. Visit the Discussion Board

Each reading requires you to:

1. Read material from an online source for Henry Hazlitt’s **Economics in One Lesson**
2. Create a journal in which you answer questions about the material
3. Visit the Discussion Board

Lessons and readings are due in groups of 3, for example, Lessons 1, 2, and 3 are all due on Tuesday, February 2nd at 10pm.

You must take Exam 1 during the 8th week of class. You must take Exam 2 on Monday, Tuesday, or Wednesday of final exam week.

Your lessons, readings, and exams are due as follows:

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<tr>
<th>Assignment</th>
<th>Coverage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Lesson 1</td>
<td>Exploring Economics</td>
<td>10pm Tuesday February 2nd</td>
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<td>Lesson 2</td>
<td>Production, Economic Growth, and Trade</td>
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<td>Lesson 3</td>
<td>Supply and Demand</td>
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<td>Lesson 4</td>
<td>Market Efficiency, Market Failure, and Government Intervention</td>
<td>10pm Tuesday February 16th</td>
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<td>Lesson 5</td>
<td>Introduction to Macroeconomics</td>
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<td>Lesson 6</td>
<td>Measuring Inflation and Unemployment</td>
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<td>Lesson 7</td>
<td>Economic Growth</td>
<td>10pm Tuesday March 2nd</td>
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<td>Lesson 8</td>
<td>Keynesian Macroeconomics</td>
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<td>Reading 1</td>
<td>Henry Hazlitt Part One</td>
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<tr>
<td>Exam 1</td>
<td>Lessons 1-8 and Henry Hazlitt Part One</td>
<td>Must be taken between Monday March 8th and Friday March 12th</td>
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<tr>
<td>Lesson</td>
<td>Topic</td>
<td>Date</td>
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<td>Lesson 9</td>
<td>Aggregate Demand and Supply</td>
<td>10pm Tuesday March 30th</td>
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<td>Lesson 10</td>
<td>Fiscal Policy</td>
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<td>Lesson 11</td>
<td>The Monetary System</td>
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<td>Lesson 12</td>
<td>Monetary Policy</td>
<td>10pm Tuesday April 13th</td>
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<td>Lesson 13</td>
<td>Federal Deficits and Public Debt</td>
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<td>Lesson 14</td>
<td>Macroeconomic Policy Challenges</td>
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<td>Lesson 15</td>
<td>International Trade</td>
<td>10pm Tuesday April 27th</td>
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<td>Lesson 16</td>
<td>Open Economy Macroeconomics</td>
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<td>Reading 2</td>
<td>Henry Hazlitt Part Two</td>
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<tr>
<td>Exam 2</td>
<td>Lessons 9-16 and Henry Hazlitt Part Two</td>
<td>Must be taken between Monday May 10th and Wednesday May 12th</td>
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Course grade = (Homework quiz average x .20) + (Lightbulb quiz average x .20) + (Henry Hazlitt reading average x .10) + (Exam 1 x .25) + (Exam 2 x .25)

A  90-100
B  80-89
C  70-79
D  60-69
F  59 and below

Your Homework quiz average will consist of your 16 multiple choice quiz grades weighted equally.

Your Lightbulb quiz average will consist of your 16 multiple choice quiz grades weighted equally.

Your Henry Hazlitt reading average will consist of your 2 Henry Hazlitt reading grades weighted equally.

Other lesson elements (textbook reading, key term memorization, and discussion board visit) are not graded.
Time Requirements for This Course:

A general rule of thumb is that a “C” student will spend 3 hours outside of class for every 1 hour in class. Since this is a 3-credit hour course, if it were a live class rather than an online class the typical “C” student would spend 45 hours in class and 135 hours outside of class for a total of 180 hours over the semester spent learning the subject matter. As an online student, all of your time will be spent “outside of class” (online and with your textbook), but you should plan to spend 180 hours over the semester learning the subject matter.

If economics comes easily to you, you may be able to spend less time on this course and still earn a “C.” But if economics is generally difficult for you, you may have to spend more time on this course to get the same result.

Also, if you want to earn an “A” or a “B,” rather than a “C,” you may have to spend more time on this course.

Exams and Late Work Policy:

Exams

Exam 1
Exam 1 is taken online. I will post the password that you need in order to access the exam when the exam period opens.

Exam 2
Exam 2 must be proctored by me or by a proctoring service approved by UTTC. You must make proctoring arrangements during the first week of class.
As a courtesy, I will offer Exam 2 on the UTA campus for free at 1pm on the Wednesday that the Exam 2 is due. I have requested a classroom for this examination period and will tell you the classroom location once I know it (I usually am given the room assignment about two weeks before the date of the exam). If you are available to take Exam 2 at this time then go to the Discussion Board, find the "Introduction" thread, and post a reply to the "I plan to take Exam 2 at 1pm on Wednesday of exam week with Dr. Himarios."

Students who are not available to take Exam 2 on the UTA campus at 1pm on Wednesday of exam week, either because they live far away from campus or because of conflicting exams or other issues, MUST make arrangements during the first week of class to have Exam 2 proctored at a testing center that offers computerized testing at an accredited community college, college or university. One possibility is to use the UTA testing center. Students will be responsible for any fees charged by the testing facility.

If you qualify to take Exam 2 with the instructor, add your name to the “Final Exam with Professor Himarios” link in the discussion board thread titled “Introduction.”

Otherwise, review the proctoring guidelines and procedures at http://telecampus.utsystem.edu/learningresources/otherresources/testproctoring.aspx and then submit your proctor choice to UTTC during the first week of class in the format prescribed at the link above. Be aware that UTTC will not accept late submissions.

Your exams are 90 minutes long and are closed notes, closed book exams. You are not allowed to use a calculator or have any electronic devices with you during the exam. You must show a government or UTA-issued photo ID to take your exam.

Attendance, Drop, and Grade Grievance Policies:
Attendance Policy

This course is delivered online. There are no class meetings.

Drop Policy

It is the student’s responsibility to complete the course or withdraw from the course in accordance with UTA regulations. See the UTA calendar for the last drop date this semester.

Grade Grievance Policy

You have one calendar year from the date the grade is assigned to initiate any grievance. See to the UTA catalog for details.

Individuals with Disabilities Act:

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels.

Go to the UTA Office for Students with Disabilities website for more Information regarding specific diagnostic criteria and policies for obtaining academic accommodations. Their on-campus office is located in room 102 of University Hall, or they can be called at (817) 272-3364.
Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

Student Resources:

Student Success Programs

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate
referrals.

**Final Review Week**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

**Librarian to Contact**

For assistance with library research, you may contact Carol Byrne, UTA Business Librarian for Economics, through her [E-Office](mailto:).  

**E-Culture Policy**

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account; go to the [MavMail](http://) website for information about activating and using this email service. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. You are responsible for checking your email regularly.
Getting Technical Help:

Technical Support is available 7 days a week, 24 hours a day, 365 days a year at:

UT TeleCampus Technical Support

UT TeleCampus Information:

Throughout the semester, you must keep your user information (Username, Password, and E-mail) up-to-date in the UT TeleCampus Information System (TIS).

TIS at UT TeleCampus